

Letter to CHASE MATH families during COVID-19 school closure, spring, 2020.

Help your student stay connected to their learning with these resources. They can pick one they like and stick with it, or try various resources. Make a daily or weekly goal: 30 minutes, an hour, more? Make it reasonable and realistic. The current math workbook will be the best place to begin their learning.

- Your student is able to access the following digital resources using **Clever** through the district homepage.
  - **Moby Max**: students can work independently with this great resource filling “gap” skills and then possibly working forward to reinforce the current year’s skills. Don’t be alarmed if it seems too “easy.” It won’t stay that way for long.
  - **Code.org**: students can explore computer science through “projects” that they design.
  - **Khan Academy**: teachers may provide students with class codes OR students can go to Courses, Math by Grade, Illustrative Mathematics, and choose their grade and unit. This is a great resource that includes both videos and practice problems.
  - **Desmos**: teachers may provide class code via email over the weeks. Students can explore math concepts and practice digitally. Answer keys not always provided.
  - A **Blackboard** shell containing resources for your student’s class: go to your math class, then to “Coursework” and scroll down to the unit you want to review and practice. You will find videos that indirectly align with the student workbook. There are also “Huddle Math” problems that families can do together to share and challenge their math thinking.

Hello Mathy Students,

**ALGEBRA:**

Ideally you will make a daily or weekly goal (30 minutes, an hour, more?) to work on something math related so your brain doesn't go to mush over the next six weeks. Personally, I would suggest finding our Algebra Curriculum on Blackboard like we practiced in class last week. Under coursework you can choose our current Module (module 3) and continue from there or feel free to look back over Modules 1 and 2 for extra review and deepen your learning. They have so many great videos/tutorials you can watch and take notes on. And you are always welcome to see if the videos help you in exploring more in your algebra book or going back and filling in lessons/activities we skipped. If you choose this route, I would love a very brief email once a week just to check in with how things are going, where you're at, any questions you may have, or just a picture of the notes you took or the page you tried in your book! You know I will be desperate for some non-toddler/baby conversation! 😊

If you aren't feeling the Blackboard videos to try to learn something new out of your Carnegie Learning books but you're still feeling mathy then MobyMax is another great option to keep your mind sharp over the next few weeks. I have access on my end to see how much time you spend on MobyMax and what lessons you complete, etc.

Directions for accessing MobyMax are below:

- Spokane Public Schools website
- Digital Tools
- Clever
- Math 8<sup>th</sup> Grade Mrs. Morris
- MobyMax
- Take the "Quick Placement Test"
- Then do the lessons that it provides.

It is not mandatory for you to do school work, but you may find that you want to try something new. Or maybe you are just bored, and need a puzzle, so your brain doesn't go to mush. I care about your guys' progress and want all of you to feel confident in moving on to geometry next year. Also, not everyone has a computer, internet, or phone. And that's fine too.

I will see you in April, but email anytime at [JennyM@spokaneschools.org](mailto:JennyM@spokaneschools.org)

I am always happy to hear from you. Until then, take good care of yourselves.

Sincerely,

Mrs. Morris